

## **Best Practices 2022-2023**

### **Best Practice-1**

#### **Title of the Practice: DIGITALIZATION**

Digitalization is an integral part of the present day education system as it helps to keep pace with the competitive world. The young learners' attraction towards gadgets like android phone, laptop, and iPad is utilized by the college to impart knowledge. Technology has made the administrative activities in the campus simple and fast.

#### **Objectives of the Practice**

To develop learner-centric environment

To make every student a digital literate to support Digital India.

To enhance the usage of ICT in teaching, learning and evaluation process

To teach responsible and appropriate usage of technology, including online Communication , and digital rights and responsibilities

To apply blended teaching and learning methods

To reduce the use of paper to conserve nature

To digitalize the administrative and academic activities of the college

To provide an environment that fosters experimentation, curiosity, innovation and creativity

To needs of diverse global student population

#### **The Context**

The present teaching environment expects the teachers to employ a variety of technology-based tools and engage in online discussions to bring in competency-based education. It helps in the creative use of technology. The exploration made through the digital world helps the students to gain better exposure in their field. It provides them a number of opportunities to get a better understanding of their lessons from different online platforms.

#### **The Practice**

Activity based teaching and learning

Massive Open Online Courses

To conduct quiz, test and classroom activities

Use of Management Information System to record curriculum details, to maintain student and staff details, conduct classroom activities, online examination and collect feedback

Use of Google Classroom as a platform to conduct seminars, activities and to share learning resources

### **Evidence of Success**

All our students are digital literates and good at using technology in a purposeful manner.

Teachers are capable enough to change a classroom into a vibrant platform where

Every student can be motivated to participate and learn with the help of technology.

Reduced usage of paper.

Awarded AA Ranking by Swayam-NPTEL based on the performance in Online Certificate Courses in 2021

### **Problems Encountered and Resources Required**

Meeting the infrastructural needs was a challenge

Mobilization of funds to get adequate Information Technology resources

Students from the non technical background took time to adopt to technology

### **Best Practice-2**

**Title: - Personality Development Programmes for B.Ed. Students.**

**Objective: -**

- To equip B.Ed. students with effective communication and employability skills and to develop and groom their personality.

**The Context: -**

- As most of the students are from rural background, they have less exposure and communication skills. Therefore, a well framed Personality Development Programmes was needed.

**The Practice: -**

- Personality Development Programme was introduced for B.Ed. Semester-I students. Various activities were done from 1st November to 15th November, 2021 in Language Lab by using words worth Software. The curriculum included eight modules: - Modules Program I Listening Skills II Reading Skills III Conversation IV Language Lab Usage V Speaking Skills VI Writing Skills VII Self Grooming VIII Interview Skills.

**Evidence of Success: -**

The following changes have been noticed-

- Better Communication Skills
- Enhanced personality and self confidence
- Better Academic outcomes
- Students got jobs offers in the reputed schools.

**Problem Encountered: -**

- Initially students were not confident to use Language Lab/Software and were reluctant in using it.  
But after regular exposure they became competent enough to use Language Lab software in their Internship program.